

**Emma Katz\*** 

School of Social Sciences, Liverpool  
 Hope University, UK

**Anna Nikupeteri**

**Merja Laitinen**

Faculty of Social Sciences, University  
 of Lapland, Rovaniemi, Finland

**‘What this article  
 provides is  
 knowledge, hitherto  
 largely missing,  
 about how children  
 and young people  
 can experience  
 coercive control  
 post-separation’**

# When Coercive Control Continues to Harm Children: Post-Separation Fathering, Stalking and Domestic Violence

This article shows how domestic violence perpetrators can use coercive control against their children after their ex-partner has separated from them. Coercive control can include violence, threats, intimidation, stalking, monitoring, emotional abuse and manipulation, interwoven with periods of seemingly ‘caring’ and ‘indulgent’ behaviour as part of the overall abuse. Crucially, what this article provides is knowledge, hitherto largely missing, about how children and young people can experience coercive control post-separation. The article draws on two separate data sets, one from the UK and one from Finland, which together comprise qualitative interviews with 29 children who had coercive control perpetrating fathers/father-figures. The data sets were separately thematically analysed, then combined using a qualitative interpretative meta-synthesis. This produced three themes regarding children's experiences: (1) dangerous fathering that frightened children and made them feel unsafe; (2) ‘admirable’ fathering, where fathers/father-figures appeared as ‘caring’, ‘concerned’, ‘indulgent’ and/or ‘vulnerable-victims’; and (3) omnipresent fathering that continually constrained children's lives. Dangerous and ‘admirable’ fathering describe the behaviours of coercive control-perpetrating fathers/father-figures, while omnipresent fathering occurred in children as a fearful mental and emotional state. Perpetrators could also direct performances of ‘admirable’ fathering at professionals and communities in ways that obscured their coercive control. Implications for policy and practice are discussed. © 2020 The Authors. Child Abuse Review published by Association of Child Protection Professionals and John Wiley & Sons Ltd

## KEY PRACTITIONER MESSAGES:

- Children and young people can be direct victims/survivors of coercive control and they can experience it in much the same ways as adults do – feeling confused and afraid, living constrained lives, and being entrapped and harmed by the perpetrator.
- Coercive control can harm children and young people emotionally/psychologically, physically, socially and educationally.
- Robust measures are required to deal with coercive control perpetrating fathers/father-figures, in order to prevent them from using father–child relationships to continue imposing coercive control on children and ex-partners.

\*Correspondence to: Emma Katz, School of Social Sciences, Liverpool Hope University, Liverpool L16 9JD, UK. E-mail [katze@hope.ac.uk](mailto:katze@hope.ac.uk)  
 Contract/grant sponsor: Children's Knowing Agency in Private, Multiprofessional and Societal Settings - the Case of Parental Stalking (CAPS) project.

KEY WORDS: domestic violence/domestic abuse; coercive control; father figures; post-separation contact; private and family law

## Introduction

This article addresses a gap in thinking on coercive control in the post-separation phase of domestic violence. Drawing on the accounts of children and young people themselves, it shows how children can continue to be harmed by their father's/father figure's use of coercive control after their mother's separation from him. It explores how, in the post-separation phase, fathers/father figures can use the same tactics of coercive control against their children that they use against their ex-partners, causing children the same kinds of psychological and emotional harm and constraining their lives.

In the UK, governments are increasingly recognising that controlling and coercive behaviour is central to domestic violence. In 2015, s. 76 of the Serious Crime Act made coercive or controlling behaviour in a family or intimate relationship a criminal offence in England and Wales. This development has promoted greater awareness in the UK that domestic violence is not primarily about incidents of violence, but is often a pattern of controlling and coercive behaviours used by perpetrators over an extended time period to control and dominate another person/persons (Stark, 2007; Stark and Hester, 2019). Finnish law has not criminalised coercive control, but there is growing awareness of its harmfulness among Finnish professionals in the domestic violence field.

This article seeks to extend academic and professional knowledge on children's experiences of coercive control perpetrated by fathers/father figures. Despite wide recognition that children and young people are affected by domestic violence, only a small number of studies have explicitly explored how they are affected by coercive control (e.g. Callaghan *et al.*, 2018; Haselschwerdt *et al.*, 2019; Katz, 2016, 2019; Øverlien, 2013) and even less attention has been given to children's experiences of coercive control in the post-separation period. We investigated how children experienced fathers'/father figures' coercively controlling behaviours in their post-separation everyday lives, using qualitative data gathered with 29 children and young people in the UK and Finland.

## Coercive Control and Post-Separation Fathering

Coercive control can involve numerous behaviours from perpetrators, including violence, threats, stalking behaviours, continual monitoring, micro-regulation of daily life, emotional, economic and sexual abuse, isolation, denial and manipulation (including by perpetrators sometimes being 'nice' and 'indulgent' to their targets) (Enander, 2011; Stark, 2007; Stark and Hester, 2019; Williamson, 2010). Many perpetrators use little or no violence, gaining and maintaining control without resorting to such obvious displays of abuse (Crossman *et al.*, 2016; Westmarland and Kelly, 2013). Perpetrators often create a charming public persona, making it difficult for victims to seek help and be believed (Bancroft *et al.*, 2012; Monk, 2017). The consequences of

**'Fathers/father figures can use the same tactics of coercive control against their children that they use against their ex-partners'**

**'Perpetrators often create a charming public persona, making it difficult for victims to seek help and be believed'**

**‘Separation often produces neither safety nor freedom’**

**‘Child contact provides coercive control-perpetrating fathers with opportunities to continue their abuse of children and ex-partners’**

coercive control are cumulative rather than incident-specific, and much of its significance lies in its effects on autonomy and freedom (Westmarland and Kelly, 2013) – the target(s) of coercive control becomes entrapped (Stark, 2007). Separation often produces neither safety nor freedom, with perpetrators continuing and intensifying their coercive control post-separation (Beeble *et al.*, 2007; Humphreys *et al.*, 2019; Mackay, 2017; Monk, 2017; Thiara and Gill, 2012; Thiara and Humphreys, 2017). It is increasingly acknowledged that children, not only intimate partners, are often trapped in perpetrators' regimes of coercive control (Callaghan *et al.*, 2018; Heward-Belle, 2016; Katz, 2019; McLeod, 2018; Stark and Hester, 2019).

Domestically violent fathers/father figures are known to impact harmfully on children's wellbeing, mental health and development. They are likely to father in ways that are authoritarian, rigid, neglectful, uninvolved and/or overly permissive, and to pose a high risk of perpetrating physical and emotional abuse against their children (Bancroft *et al.*, 2012; Harne, 2011; Heward-Belle, 2016; Humphreys *et al.*, 2019; Mackay, 2017; Thiara and Gill, 2012). The same factors that contribute to the perpetrators' abuse of their partners – their high sense of entitlement and self-centredness – can also influence their harmful fathering practices (Bancroft *et al.*, 2012; Humphreys *et al.*, 2019). Like their mothers (Enander, 2011), children often feel both love and hate towards perpetrators/fathers, viewing them in confused, disjointed and/or contradictory ways (Peled, 2000; Staf and Almqvist, 2015; Thiara and Gill, 2012).

Child contact provides coercive control-perpetrating fathers with opportunities to continue their abuse of children and ex-partners. Domestically violent fathers are routinely permitted contact with children (e.g. Bruno, 2015; Humphreys *et al.*, 2019; Thiara and Gill, 2012). Professionals and systems (e.g. family courts) often aim to maintain relationships between children and domestically violent fathers, ‘overrid[ing] children's and mothers' right to protection’ and ‘compromis[ing] their safety’ (Harne, 2011, p. 65). Children who have post-separation contact with perpetrators/fathers can experience acute fear, distress and physical ill health; and are sometimes subjected to physical, emotional and/or sexual abuse by perpetrators/fathers during contact visits (Beeble *et al.*, 2007; Harne, 2011; Humphreys *et al.*, 2019; Mackay, 2017; Thiara and Gill, 2012). To maintain control and punish ex-partners post-separation, perpetrators/fathers often manipulate both children and professionals. Thiara and Gill (2012) highlight fathers manipulating children by buying them expensive presents and blaming mothers for all the problems in the family. Monk (2017) and Bancroft *et al.* (2012) show how some professionals inadvertently assist and collude with perpetrators/fathers owing to the perpetrators'/fathers' skill at ‘lying, threatening, charming, playing the victim or the hero’ (Monk, 2017, p. 183).

### **The Studies**

This article forms part of the Finnish project ‘Children's Knowing Agency in Private, Multiprofessional and Societal Settings – the Case of Parental Stalking (CAPS)’, investigating children's experiences in cases of post-separation parental stalking. The article has resulted from one of the project's international

collaborations. Project data were collected in Finland by the second and third authors on children's experiences of their fathers/father figures stalking their mothers. This was compared with separate UK data gathered by the first author on children and young people's experiences of domestic violence. Collaborating together, we addressed the research question: *How might children experience their fathers'/father figures' post-separation coercive control?*

Altogether, the data comprise narratives of 29 children and young people aged from four to 21 years old. Mothers were also interviewed, but their data are not included in this article. In both data sets, the stalker/domestic violence perpetrator was usually the child's biological father. Where the perpetrator was a stepfather, there were no apparent differences in terms of children's experiences of the harmfulness of his behaviour. Combined, these data sets yielded enhanced, more nuanced understandings of how coercive control may manifest in post-separation fathering in contexts of stalking/domestic violence perpetration (Aguirre and Bolton, 2014).

### UK Data

The UK data comprise semi-structured interviews with 15 children and young people (9 females and 6 males, aged 10–20 years old) with past experiences of domestic violence. To participate, mothers and children needed to be separated from the perpetrators and to be largely living in safety. Interviews were conducted in participants' homes. Children and young people were usually interviewed alone, although a few preferred to have their mother/sibling present. Of the 15 children and young people, ten were White British, two were Black British and three were Asian British.

Most participants were recruited through voluntary-sector organisations supporting survivors of domestic violence, such as Women's Aid. Mothers who were using/had used these services were contacted, informed about the study, and asked if they and their children were interested in participating. Some participants were also recruited through 'snowball sampling', where interviewed mothers put the researcher in contact with further potential participants.

The research was approved by the University of Nottingham's Research Ethics Committee. Both children and mothers gave written, informed consent for children to be interviewed (Eriksson and Näsman, 2012; Morris *et al.*, 2012). Participants chose their own pseudonyms. Care was taken to conduct interviews sensitively, by helping participants feel at ease, minimising power imbalances between the researcher and the child/young person as much as possible, and phrasing questions in sensitive, age-appropriate ways (Eriksson and Näsman, 2012). Interviews were recorded and transcribed, and protocols were followed to maintain confidentiality and anonymity.

### Finnish Data

The Finnish data comprise semi-structured interviews with 14 children and young people (11 females and 3 males, aged 4–21 years old) who had experienced their father/father figure stalking their mother. All these

**'The data comprise narratives of 29 children and young people aged from four to 21 years old'**

**'The UK data comprise semi-structured interviews with 15 children and young people... with past experiences of domestic violence'**

**'The Finnish data comprise semi-structured interviews with 14 children and young people... who had experienced their father/father figure stalking their mother'**

children and young people had Finnish citizenship, but, in a few cases, their father had been born outside Finland. Most children and mothers were still experiencing stalking, though in three cases, this had stopped because the stalker was deceased. All children were living with their mothers. Mothers and children had all experienced domestic violence/coercive control perpetrated by fathers/father figures when the family had lived together.

Data collection was conducted together with professionals who develop national services for stalking victims at two chapters of the Federation of Mother and Child Homes and Shelters (Laitinen and Nikupeteri, 2018). The project team included two researchers and nine professionals (psychologists, social workers and psycho-/family therapists). The professionals contacted the mothers of their younger child clients, and the older child clients directly, to enquire about their interest in participating. Some children could not participate because the professionals deemed it too risky (e.g. because of intensive stalking).

Interviews were held at the offices of the chapters, as this provided a safe location. The professionals and researchers jointly planned the interview themes. Some children and young people chose to be interviewed individually and others with their sibling. The researchers and professionals decided that the professionals would be best placed to conduct the interviews. This was partly because the children and young people had built up very good levels of trust and ease with the professionals (Eriksson and Näsman, 2012). Furthermore, there was a risk that stalking would intensify if the perpetrators/fathers learnt that their children had spoken to a new person (a university researcher). However, many perpetrators/fathers already knew that professionals were speaking with their child(ren), so professionals conducting the interviews posed less risk.

The research was approved by the Research Ethics Committee of the University of Lapland. The research permit was also approved by the chapters of the Federation. The research adhered to the appropriate ethical guidelines (Finnish National Advisory Board on Research Integrity, 2019). All participants were informed that they were free to withdraw at any phase and that they could decline to discuss issues which made them feel uncomfortable. Throughout, the study prioritised meeting the ethical demands of researching a sensitive topic and working with vulnerable people. All interviews were recorded and transcribed, and confidentiality and anonymity were carefully maintained.

### *Limitations*

Both samples only included children and young people who had received help from formal support services, and both contained more females than males. The Finnish children and young people were interviewed by a professional who was supporting them, possibly producing narratives somewhat different to those that a researcher might elicit. Despite these limitations, we consider that gathering the experiences of 29 children and young people who sometimes lived in life-threatening situations and had been through multiple relocations makes an important addition to knowledge about children and young people's experiences of coercive control.

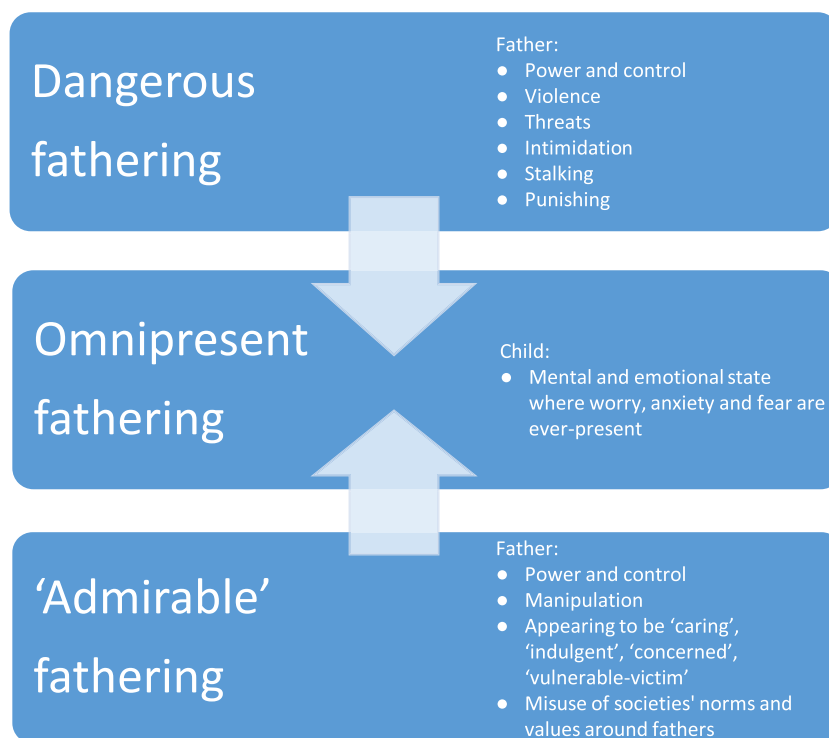
**‘Both samples only included children and young people who had received help from formal support services’**



## Analysis

To combine both data sets, we used a qualitative interpretative meta-synthesis (Aguirre and Bolton, 2014). The analysis was started by the authors discussing the content of the UK and Finnish data, sharing understandings of coercive control and formulating research question for the present study. We then completed a theoretically oriented analysis of both data sets by looking at them from the viewpoint of coercive control (Katz, 2016; Stark, 2007). We especially examined fathers'/father figures' tactics of coercive control from children's perspectives. This included reading the data closely and producing a table of direct quotes that we then synthesised thematically (Aguirre and Bolton, 2014). The Finnish quotes were translated into English by the second and third authors and pseudonyms were given to all participants to protect their anonymity. The data from the UK and Finnish samples were remarkably similar. There were three overarching themes arising from the data: (1) dangerous fathering; (2) 'admirable' fathering; and (3) omnipresent fathering. The themes overlap. Dangerous fathering and 'admirable' fathering describe the different kinds of acts that fathers/father figures used while perpetrating coercive control, while omnipresent fathering occurred in children as a fearful mental and emotional state (see Figure 1).

**'We especially examined fathers'/father figures' tactics of coercive control from children's perspectives'**



**Figure 1.** Children's experiences of their fathers'/father figures' post-separation coercive control. [Colour figure can be viewed at [wileyonlinelibrary.com](https://onlinelibrary.wiley.com/doi/10.1002/car)]

**'He used to bring some other men and try and break into the house, and me and my brothers feared for our lives because he used to smack on the doors, and I used to hide'**

## Findings

### *Dangerous Fathering*

In both the UK and Finnish samples, there were numerous accounts of perpetrators performing 'dangerous fathering', including behaviours that were intrusive, threatening and/or punishing, as part of their post-separation coercive control (Monk, 2017; Thiara and Gill, 2012). These behaviours were largely, though not always, hidden from professionals and others outside the immediate family.

Domestic intrusions and threatening behaviour by fathers/father figures often involved banging on doors and windows while making death threats against children's mothers, or punishing behaviours against children themselves: 'When Dad was lurking in the garden he broke my plants and chopped down my tree' (Brock, UK).

Fathers'/father figures' friends and proxies were another means of threatening children and mothers:

'He used to bring some other men and try and break into the house, and me and my brothers feared for our lives because he used to smack on the doors, and I used to hide.' (Vince, UK)

These intrusions could make children feel that their homes were 'under siege' and less safe than public areas.

Some children had to live with the possibility that fathers/father figures would target their pets, as this joint interview with Finnish siblings illustrates: '[The dogs] are in the doghouse and when we are at school, if he comes he might feed them or release them...' (Lotta, Finland); '... Or he can take them away' (Liisa, Finland). Here Lotta and Liisa express concern about their dogs' vulnerability while they are at school. Their father might feed them (a benign activity) or take malicious action by releasing or abducting them.

Dangerous fathering could also create situations where children had to abandon their home, school, friends, routines and local environments at a moment's notice. One boy in the UK sample described how he, his mother and siblings had to move several times. Each move had forced the children and young people to leave behind their home, friends and, on one occasion, their dog. They had to 'start over' in each unfamiliar area, but their father persisted in finding them. Similarly, a Finnish boy stated in his interview: 'we have moved at least a hundred times'. This negatively affected children and young people's educational achievement and their relationships with peers.

Some children also experienced fathers/fathers figures targeting dangerous behaviour at relatives and professionals. Fathers/father figures appeared to deploy this tactic to maintain control and dominance over children and ex-partners by intimidating those trying to help them:

'He went to [mother's] workplace to threaten her... We couldn't stay in our home or in relatives' homes so then we had to go to some other place. And then it started that everybody who kind of helped [us], they got also death threats... In the end, in the refuge, the workers also started to get those threats and he went there, raging outside the refuge.' (Anu, Finland)

Such behaviour from perpetrators/fathers entraps children and mothers (Stark, 2007), obstructing them from living normal lives or seeking help. Anu's quote conveys her and her mother's options being reduced one by

one, shrinking their worlds, until even a refuge was unsafe. Using narrative devices – ‘and then...’, ‘in the end...’ – helped Anu to tell the story of what had happened to her and her mother, a nightmarish journey that they had both experienced.

These examples show how dangerous fathering could make children's lives frightening, constrained and unpredictable. Perpetrators'/fathers' post-separation coercive control could make children feel that they, their mothers and their pets were in danger. Many children and young people were denied everyday experiences such as relaxing at home or attending the same school each year. In some cases, children's lives were disrupted on multiple occasions as they and their mothers tried to escape coercive control. Because of their fathers'/father figures' actions, the potential for loss and death was ever-present in children's narratives. Thus, children and young people were experiencing central aspects of coercive control – living under threat, feeling fearful and living constrained lives (Stark, 2007).

### ***‘Admirable’ Fathering***

In both the UK and Finnish samples, some children reported how fathers/father figures performed ‘admirable fathering’ as part of their post-separation coercive control. In the children's narratives, ‘admirable’ fathering included their father/father figure playing the roles of a caring, indulgent, concerned and/or vulnerable-victim father. Performances of ‘admirable’ fathering were a powerful tool of control when mixed with dangerous fathering, as ‘admirable’ fathering increased father–child emotional bonds and could make children want to see/live with their fathers, while dangerous fathering simultaneously made them fearful of him (Enander, 2011; Monk, 2017; Thiara and Gill, 2012). This can be especially confusing for younger children who often try to be loyal to both parents (Nikupeteri and Laitinen, 2015).

One UK child, Grace, described her father performing what we term the ‘vulnerable-victim’ role during contact visits:

‘He'd say “oh your mum makes me cry”, he'd just paint such a bad picture of her... he blamed her and us for everything... He said he was on antidepressants because I wasn't seeing him enough... I felt very small and bad... [After our weekend visit with our father, my sister] would be off school most Mondays because she felt so ill, she was on the sofa being held by mum and crying. He would call [my sister] and say “you're the only one who really loves me”.’ (Grace, UK)

Through his performance of being ill-treated by his family, this father coerced his daughters into maintaining relationships with him that harmed their wellbeing. Positioning them as responsible for his welfare, he disguised the emotional power that he was wielding over them. Refusing to take responsibility for one's own mental health, as this father did, is the same coercive control tactic that perpetrators often use with adult partners, especially when they threaten to commit suicide if their partner leaves them (Monckton Smith, 2019). This entraps their targets (Stark, 2007), as they feel obligated to look after the perpetrators (see also Bancroft *et al.*, 2012). Grace's sister Zoe described experiencing confused and hard-to-articulate feelings towards

**‘Dangerous fathering could make children's lives frightening, constrained and unpredictable’**

**‘Performances of ‘admirable’ fathering were a powerful tool of control’**



**'Performances of  
'admirable' fathering  
were often targeted at  
professionals and  
wider communities  
(e.g. school staff,  
other parents)'**

**'An important  
milestone for some  
children was  
recognising that their  
father's/father  
figure's 'admirable'  
behaviour was  
manipulative or  
unacceptable'**

her father; feelings also found by Thiara and Gill (2012) in children with 'extremely manipulative' fathers:

'I was wanting him to stay or I was wanting him to go and so it was quite a bit, like, I just wanted it to stop, to be honest, I wanted to like, just a bit, I don't know, just, yeah.' (Zoe, UK)

Performances of 'admirable' fathering were often targeted at professionals and wider communities (e.g. school staff, other parents), and could occur alongside fathers/father figures stalking, harassing and/or attacking ex-partners and children when out of the public eye. These perpetrators' apparent aim in performing 'admirable' fathering to community/professional audiences was to emphasise their role as 'caring', 'concerned', 'indulgent' and/or 'vulnerable-victim' fathers, making ex-partners seem like perpetrators or deficient mothers (see Monk, 2017). For instance, two jointly interviewed Finnish siblings described how their father had broadcast that their mother had kidnapped them:

'He had written on Facebook... some kind of missing person's report... that whoever finds us or who knows where we are... something like that... he'll pay ten thousand Euros ...' (Marko, Finland)

'... Yeah, he claimed that our mother had kidnapped us and that there will be a reward for the person who finds us.' (Minna, Finland)

This father's kidnapping claim had the impact of turning every member of the public into his potential agent, adding additional layers of constraint and fear to these children's and their mother's lives.

An important milestone for some children was recognising that their father's/father figure's 'admirable' behaviour was manipulative or unacceptable. This was difficult for children as it involved both seeing through their father's/father figure's manipulation and perceiving their father/father figure as harming their life – contradicting the culturally dominant image of the good, loving father who enriches children's lives (Harne, 2011; Monk, 2017). Some children who had come to recognise their father's/father figure's manipulateness began to demand higher standards of behaviour from him. Sofia discussed no longer allowing her father to buy '[her] trust with money' (see also Callaghan *et al.*, 2018):

'[My dad] has learnt to buy the trust with money and now it's not possible to buy it with money after this kind of thing [domestic violence]... I have also written to him that at this moment you cannot buy my trust, it comes if it comes as time goes by. It depends on your own behaviour whether you can get my trust or not.' (Sofia, Finland)

Professionals working with children and young people can assist with this process. One UK child, Grace (see earlier), discussed how a counsellor had helped her to recognise and name her father's attempts to emotionally manipulate her, and this had changed her feelings about living with/seeing him:

'I used to say sometimes years ago that I wanted to go and live with my dad... I stopped seeing him a couple of years ago... I'm a lot closer to my mum now... I've spoken to two counsellors. One gave me these exercises to help me see what Dad was doing [being emotionally manipulative] and how people around me were trying to help me. That helped my confidence. It made me realise that I could talk to people.' (Grace, UK)

Grace's interview suggests that her wellbeing has now significantly increased. Recognising 'what Dad was doing' had contributed to her decision to cease contact with him, freeing her from the distress of his coercive control.

Coercive control perpetrators sometimes 'display what seems to be love and care... as part of the abuse pattern' (Enander, 2011, p. 29). With intimate partners, this can involve gift-giving and claims that their behaviour is motivated by protectiveness and deep love. The above descriptions by children demonstrate how perpetrators/fathers can extend these coercive control tactics to children and those outside the family (see also Monk, 2017). By appearing indulgent, concerned or emotionally dependent on their children, perpetrators/fathers disguised their ongoing use of coercive control as 'admirable' behaviour.

### *Omnipresent Fathering*

Post-separation, many children in the samples came to feel that their father/father figure was a constant, omnipresent figure, and this produced a mental state where fear was ever-present. Children were (justifiably) afraid that their father/father figure could appear anywhere, anytime, to harass, manipulate, upset, kidnap and/or attack them or their mothers (see Thiara and Humphreys, 2017). This caused physical manifestations of fear including anxiety, panic attacks, bed-wetting and nightmares. Each time a father/father figure appeared and behaved in a hostile way, he subjected his children to numerous hours of anxiety and fear after he had gone. Through omnipresent fathering, fathers/father figures maintained some control, domination and emotional power over children even when not physically there.

This omnipresence leads to some children and young people monitoring their surroundings continuously as a protective strategy: 'I have it so that I check that the doors are locked and windows closed' (Lotta, Finland). Some children and young people lived in a constant state of readiness (see Øverlien, 2013). They sought to increase their own and their mother's security by remaining with her: 'Now sometimes I'll sleep in my mum's bed because I feel more comfortable there and I feel more safe sleeping there' (Bob, UK); 'It was sometimes even that we weren't able to go to school... I didn't want to leave my mum alone for the day' (Roosa, Finland).

Many children shared that their father's/father figure's power felt present wherever they went and whatever they did. Some described their activities being severely restricted by fear that he would locate them and cause harm: 'I couldn't go out that much until recently because I was scared my father would try to kidnap me again and attack Mum again' (Angel, UK).

Children's experiences of omnipresent fathering further illustrate the direct impacts of coercive control on children. Children's narratives suggested that omnipresent fathering can be described as the 'psychological presence of the father in the child' (Krampe, 2009), undermining children's liberty (Stark, 2007; Williamson, 2010) and their possibilities to act freely (Westmarland and Kelly, 2013). This emphasises the importance of moving beyond an incident-focused understanding of domestic violence (Katz, 2016) and instead conceptualising it as a state of continuous entrapment (Stark, 2007). For some children and young people, it was irrelevant that the last incident of violence or

**'Perpetrators/fathers disguised their ongoing use of coercive control as 'admirable' behaviour'**

**'Children were (justifiably) afraid that their father/father figure could appear anywhere, anytime, to harass, manipulate, upset, kidnap and/or attack them or their mothers'**

**'Many children shared that their father's/father figure's power felt present wherever they went and whatever they did'**

threat to kidnap them took place months or years ago; they still lived with continual fear and constraint.

### Discussion and Implications for Practice

Our findings present a concerning picture. Children's accounts indicated that, post-separation, coercive control-perpetrating fathers/father figures can alternate between the dangerous father – intrusive, threatening and/or punishing – and the ‘admirable’ father – an apparently caring, indulgent, concerned and/or vulnerable-victim father unfairly separated from his children. Dangerous fathering was experienced by children as perpetrators'/fathers' physical, concrete acts of violent/threatening behaviour. The dangerous father scared children and harmed them emotionally/psychologically, physically, socially and educationally. Like dangerous fathering, ‘admirable’ fathering was experienced by children through fathers' concrete actions. The ‘admirable’ father made his children feel responsible for his welfare and/or increased their affection for him through money and gift-giving. Sometimes appearing loving and generous, he could trap children in father–child relationships that caused them distress. Finally, the omnipresent father occurred in children as a mental and emotional state; a state brought on by children's real experiences of fathers' dangerous and ‘admirable’ behaviours. The omnipresent father created continual fear in children, and this restricted children's liberty and freedom. Overall, children often had to adapt and constrain their daily activities, relationships and futures in response to their fathers' coercive control, and coercive control created harmful conditions of entrapment for children (Stark, 2007). We therefore suggest that children and young people should be professionally supported in their own right during the post-separation phase as coercive control victims/survivors.

Children's accounts also point to the need for a more critical stance towards fathers who have perpetrated coercive control, especially regarding performances of ‘admirable’ fathering. Family courts may need to protect children from contact or residency with domestic violence/coercive control-perpetrating fathers (Bruno, 2015; Mackay, 2017; Radford and Hester, 2015). To determine if children require protection from their fathers, professionals could examine whether the father is still perpetrating coercive control against the children and/or their mother through violence, harassment, threats, intimidation and/or manipulation. If he is, this may indicate that his performance of ‘admirable’ fathering is not genuine, and is part of his ongoing coercive control (Bancroft *et al.*, 2012; Callaghan *et al.*, 2018; Monk, 2017). This should be considered by professionals even when a coercive control perpetrator has never used physical violence, as there is some evidence to suggest that non-violent perpetrators are as harmful as violent ones (Crossman *et al.*, 2016; Stark and Hester, 2019).

Our findings also imply the need for a more sophisticated understanding of the relationship that children may, or may not, have and want with fathers/father figures. Relationships with fathers/father figures are especially complex when children suffer from coercive control but at the same time miss their fathers/father figures, which may be the case especially with

**‘Children and young people should be professionally supported in their own right during the post-separation phase as coercive control victims/survivors’**

younger children (Nikupeteri and Laitinen, 2015; Peled, 2000). Children may become confused by fathers'/father figures' contradictory 'Jekyll and Hyde' behaviours (Enander, 2011) and find it hard to comprehend and verbalise their experiences (see Øverlien, 2013; Thiara and Gill, 2012).

We suggest that professionals should be concerned when children of coercive control-perpetrating fathers express views that are pro-father or pro-contact with father, and should investigate whether children's views have been distorted by fathers. We are rightly used to interpreting an adult victim/survivor as having been manipulated when she says: 'it's not his fault that he gets angry', 'it's not that bad' or 'I love him'. Yet we tend to see children and young people's perceptions as authentic and unproblematic when they make similar kinds of statements (Bancroft *et al.*, 2012). To determine if children's perceptions have been manipulated by fathers (McLeod, 2018), professionals – for example, social workers, family court judges, teachers or the police – need to be knowledgeable about the complexity of children and young people's experiences of coercive control. This is especially important in light of adults' responsibilities to help children and young people to realise their rights for secure living environments and abuse-free lives (UNICEF, n.d.).

We suggest that children should be given detailed, age-appropriate information about coercive control before they make decisions or express their views to family courts about having contact with a coercive control-perpetrating father. Specialist domestic abuse services would be well-positioned to provide this information to children. This would require additional funding to create resources focused on giving children and young people the tools to understand:

- the dynamics and tactics of coercive control
- positive uses of power and negative uses of power by a parent
- healthy and unhealthy parenting behaviours.

There are already programmes for children and young people with experiences of domestic violence in the UK such as CEDAR (Sharp *et al.*, 2011) and DART (McManus *et al.*, 2013). However, as yet, such programmes tend not to explicitly cover the issues listed here in the present article, particularly as it is only recently that research has developed directly focusing on children and coercive control (e.g. Callaghan *et al.*, 2018; Haselschwerdt *et al.*, 2019; Katz, 2016, 2019; Øverlien, 2013). With some adjustments to incorporate the above issues, such programmes could help to equip children to understand, and to be as safe as possible from, fathers'/father figures' post-separation coercive control.

Finally, there is a move internationally towards criminalising controlling and coercive behaviour in family and intimate relationships (Stark and Hester, 2019). However, thus far, these efforts have focused on situations with adult perpetrators and adult victims. Our study suggests that there is a need for such laws to acknowledge that coercive control can also be perpetrated by a parent against a child under 16 years old, so that children's experiences as victims and survivors of coercive control gain greater recognition.

**'Professionals should be concerned when children of coercive control-perpetrating fathers express views that are pro-father or pro-contact with father'**

**'Children should be given detailed, age-appropriate information about coercive control before they make decisions... about having contact with a coercive control-perpetrating father'**

**'Coercive control can also be perpetrated by a parent against a child under 16 years old'**



## Conclusion

This article is among the first to examine children's own accounts of how they experienced coercive control perpetrated by their fathers/father figures post-separation. Their accounts highlight that, post-separation, perpetrators/fathers can continue to target coercive control at children as well as at their ex-partners. Fathers/father figures were sometimes overtly frightening, dangerous and threatening, and sometimes appeared to display more 'positive' and/or sympathy-eliciting behaviours. Like adult victims/survivors, many of the children and young people were living under conditions of constraint and entrapment (Stark, 2007), and coercive control could severely harm their emotional/psychological, social and physical wellbeing and their educational achievement. Some perpetrators/fathers appeared to deploy public performances of being a 'caring', 'indulgent', 'concerned' and/or 'vulnerable-victim' father, thereby obscuring their coercive control. Our findings suggest the necessity of: (a) identifying and supporting children and young people as direct victims/survivors of coercive control; (b) prioritising their rights to be free of this abuse; and (c) developing much more robust responses to coercive control-perpetrating fathers/father figures.

## Acknowledgements

We thank the Mikkeli and Oulu chapters of the Federation of Mother and Child Homes and Shelters. The Finnish study 'Children's Knowing Agency in Private, Multiprofessional and Societal Settings - the Case of Parental Stalking (CAPS)' was funded by the Academy of Finland (grant no. 308470). The webpage of the project is [www.ulapland.fi/caps](http://www.ulapland.fi/caps). The UK study was funded by the Economic and Social Research Council (grant no. ES/I011935/1). We also thank Joseph Maslen, Liverpool Hope University and all the children and young people who participated in this project.

## References

- Aguirre RTP, Bolton KW. 2014. Qualitative interpretive meta-synthesis in social work research: Uncharted territory. *Journal of Social Work* **14**: 279–294. <https://doi.org/10.1177/1468017313476797>
- Bancroft L, Silverman JG, Ritchie D. 2012. *The Batterer as Parent: Addressing the Impact of Domestic Violence on Family Dynamics*, 2nd edn. Sage: London.
- Beeble ML, Bybee D, Sullivan CM. 2007. Abusive men's use of children to control their partners and ex-partners. *European Psychologist* **12**: 54–61. <https://doi.org/10.1027/1016-9040.12.1.54>
- Bruno L. 2015. Contact and evaluations of violence: An intersectional analysis of Swedish court orders. *International Journal of Law, Policy and the Family* **29**: 167–182. <https://doi.org/10.1093/lawfam/ebv002>
- Callaghan JEM, Alexander JH, Sixsmith J, Fellin LC. 2018. Beyond 'witnessing': Children's experiences of coercive control in domestic violence and abuse. *Journal of Interpersonal Violence* **33**: 1551–1581. <https://doi.org/10.1177/0886260515618946>
- Crossman KA, Hardesty JL, Raffaelli M. 2016. "He could scare me without laying a hand on me": Mothers' experiences of nonviolent coercive control during marriage and after



- separation. *Violence Against Women* **22**: 454–473. <https://doi.org/10.1177/1077801215604744>
- Enander V. 2011. Leaving Jekyll and Hyde: Emotion work in the context of intimate partner violence. *Feminism & Psychology* **21**: 29–48. <https://doi.org/10.1177/0959353510384831>
- Eriksson M, Näsmän E. 2012. Interviews with children exposed to violence. *Children & Society* **26**: 63–73. <https://doi.org/10.1111/j.1099-0860.2010.00322.x>
- Finnish National Advisory Board on Research Integrity. 2019. *The ethical principles of research with human participants and ethical review in the human sciences in Finland*. Finnish National Board on Research Integrity guidelines 2019: Publications of the Finnish National Board on Research Integrity TENK 3/2019: Helsinki. Available: [https://www.tenk.fi/sites/tenk.fi/files/Ihmistieteiden\\_eettisen\\_ennakkoarvioinnin\\_ohje\\_2019.pdf](https://www.tenk.fi/sites/tenk.fi/files/Ihmistieteiden_eettisen_ennakkoarvioinnin_ohje_2019.pdf) [30 January 2020].
- Harne L. 2011. *Violent Fathering and the Risks to Children: The Need for Change*. Policy Press: Bristol.
- Haselschwerdt ML, Hlavaty K, Carlson C, Schneider M, Maddox L, Skipper M. 2019. Heterogeneity within domestic violence exposure: Young adults' retrospective experiences. *Journal of Interpersonal Violence* **34**(7): 1512–1538. <https://doi.org/10.1177/0886260516651625>
- Heward-Belle S. 2016. The diverse fathering practices of men who perpetrate domestic violence. *Australian Social Work* **69**: 323–337. <https://doi.org/10.1080/0312407X.2015.1057748>
- Humphreys C, Diemer K, Bornemisza A, Spiteri-Staines A, Kaspiew R, Horsfall B. 2019. More present than absent: Men who use domestic violence and their fathering. *Child and Family Social Work* **24**(2): 321–329. <https://doi.org/10.1111/cfs.12617>
- Katz E. 2016. Beyond the physical incident model: How children living with domestic violence are harmed by and resist regimes of coercive control. *Child Abuse Review* **25**(1): 46–59. <https://doi.org/10.1002/car.2422>
- Katz E. 2019. Coercive control, domestic violence and a five-factor framework: Five factors that influence closeness, distance and strain in mother-child relationships. *Violence Against Women* **25**(15): 1829–1853. <https://doi.org/10.1177/1077801218824998>
- Krampe EM. 2009. When is the father really there? A conceptual reformulation of father presence. *Journal of Family Issues* **30**: 875–897. <https://doi.org/10.1177/0192513X08331008>
- Laitinen M, Nikupeteri A. 2018. Researching children's experiences of parental stalking: Narrative research on sensitive topics with children and young people. *SAGE Research Methods Cases*. <https://doi.org/10.4135/9781526436689>
- Mackay K. 2017. Child contact as a weapon of control. In *The Routledge Handbook of Gender and Violence*, Lombard N (ed). Routledge: Abingdon; 145–157.
- McLeod D. 2018. *Coercive control: Impacts on children and young people in the family environment*. Research in Practice: Totnes.
- McManus E, Belton E, Barnard M, Cotmore R, Taylor J. 2013. Recovering from domestic abuse, strengthening the mother-child relationship: Mothers' and children's perspectives of a new intervention. *Child Care in Practice* **19**: 291–310. <https://doi.org/10.1080/13575279.2013.785933>
- Monckton Smith J. 2019. Intimate partner femicide: Using Foucauldian analysis to track an eight stage progression to homicide. *Violence Against Women, OnlineFirst*. <https://doi.org/10.1177/1077801219863876>
- Monk L. 2017. *Improving Professionals' Responses to Mothers who Become, or are at Risk of Becoming, Separated from their Children, in Contexts of Violence and Abuse*. Department of Psychology and Behavioural Sciences, Coventry University: Coventry.
- Morris A, Hegarty K, Humphreys C. 2012. Ethical and safe: Research with children about domestic violence. *Research Ethics* **8**: 125–139. <https://doi.org/10.1177/1747016112445420>
- Nikupeteri A, Laitinen M. 2015. Children's everyday lives shadowed by stalking: Postseparation stalking narratives of Finnish children and women. *Violence and Victims* **30**: 830–845. <https://doi.org/10.1891/0886-6708.VV-D-14-00048>
- Øverlien C. 2013. The children of patriarchal terrorism. *Journal of Family Violence* **28**: 277–287. <https://doi.org/10.1007/s10896-013-9498-9>
- Peled E. 2000. Parenting of men who abuse women: Issues and dilemmas. *British Journal of Social Work* **30**: 25–36. <https://doi.org/10.1093/bjsw/30.1.25>

- Radford L, Hester M. 2015. More than a mirage? Safe contact for children and young people who have been exposed to domestic violence. In *Domestic Violence and Protecting Children. New Thinking and Approaches*, Stanley N, Humphreys C (eds). Jessica Kingsley: London; 112–129.
- Sharp C, Jones J, Netto G, Humphreys C. 2011. *We Thought They Didn't See: CEDAR in Scotland – Children and Mothers Experiencing Domestic Abuse Recovery Evaluation Report*. Cedar Project/Research for Real: Edinburgh.
- Staf AG, Almqvist K. 2015. How children with experiences of intimate partner violence towards the mother understand and relate to their father. *Clinical Child Psychology and Psychiatry* **20**: 148–163. <https://doi.org/10.1177/1359104513503352>
- Stark E. 2007. *Coercive control: How men entrap women in personal life*. Oxford University Press: Oxford.
- Stark E, Hester M. 2019. Coercive control: Update and review. *Violence Against Women* **25**: 81–104. <https://doi.org/10.1177/1077801218816191>
- Thiara RK, Gill AK. 2012. *Domestic violence, child contact and post-separation violence issues for South Asian and African-Caribbean women and children: A report of findings*. NSPCC: London.
- Thiara RK, Humphreys C. 2017. Absent presence: The ongoing impact of men's violence on the mother–child relationship. *Child and Family Social Work* **22**: 137–145. <https://doi.org/10.1111/cfs.12210>
- UNICEF. n.d. *The rights of every child: A summary of the United Nations Convention on the Rights of the Child*. UNICEF. Available: [https://www.unicef.org.uk/child-rights-partners/wp-content/uploads/sites/3/2016/08/CRC\\_summary\\_leaflet\\_Child\\_Rights\\_Partners\\_web\\_final.pdf](https://www.unicef.org.uk/child-rights-partners/wp-content/uploads/sites/3/2016/08/CRC_summary_leaflet_Child_Rights_Partners_web_final.pdf) [3 February 2020].
- Westmarland N, Kelly L. 2013. Why extending measurements of ‘success’ in domestic violence perpetrator programmes matters for social work. *British Journal of Social Work* **43**: 1092–1110. <https://doi.org/10.1093/bjsw/bcs049>
- Williamson E. 2010. Living in the world of the domestic violence perpetrator: Negotiating the unreality of coercive control. *Violence Against Women* **16**: 1412–1423. <https://doi.org/10.1177/1077801210389162>